

Simply Homeschool Kariong Outcomes NSW

KINDERGARTEN (EARLY STAGE 1)

English

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| ENe-1A | communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction |
| ENe-2A | composes simple texts to convey an idea or message |
| ENe-3A | produces most lower case and upper case letters and uses digital technologies to construct texts |
| ENe-4A | demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies |
| ENe-5A | demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling |
| ENe-6B | recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language |
| ENe-7B | recognises some different purposes for writing and that own texts differ in various ways |
| ENe-8B | demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter |
| ENe-9B | demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts |
| ENe-10C | thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts |
| ENe-11D | responds to and composes simple texts about familiar aspects of the world and their own experiences |
| ENe-12E | demonstrates awareness of how to reflect on aspects of their own and others' learning |

Mathematics

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| MAe-1WM | describes mathematical situations using everyday language, actions, materials and informal recordings |
| MAe-2WM | uses objects, actions, technology and/or trial and error to explore mathematical problems |
| MAe-3WM | uses concrete materials and/or pictorial representations to support conclusions |
| MAe-4NA | counts to 30, and orders, reads and represents numbers in the range 0 to 20 |
| MAe-5NA | combines, separates and compares collections of objects, describes using everyday language, and records using informal methods |

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| MAe-6NA | groups, shares and counts collections of objects, describes using everyday language, and records using informal methods |
| MAe-8NA | recognises, describes and continues repeating patterns |
| MAe-9MG | describes and compares lengths and distances using everyday language |
| MAe-11MG | describes and compares the capacities of containers and the volumes of objects or substances using everyday language |
| MAe-12MG | describes and compares the masses of objects using everyday language |
| MAe-15MG | manipulates, sorts and describes representations of two-dimensional shapes, including circles, triangles, squares and rectangles, using everyday language |

Science and Technology

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| STe-1WS-S | observes, questions and collects data to communicate ideas |
| STe-5PW-ST | observes the way objects move and relates changes in motion to push and pull forces |
| STe-7DI-T | identifies digital systems and explores how instructions are used to control digital devices |

PD, Health, PE

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| PDe-1 | identifies who they are and how people grow and change |
| PDe-2 | identifies people and demonstrates protective strategies that help keep themselves healthy, resilient and safe |
| PDe-3 | communicates ways to be caring, inclusive and respectful of others |
| PDe-4 | practises and demonstrates movement skills and sequences using different body parts |

STAGE 1 (Years 1-2)

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| EN1-1A | communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations |
| EN1-2A | plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers |
| EN1-3A | composes texts using letters of consistent size and slope and uses digital technologies |
| EN1-4A | draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies |
| EN1-5A | uses a variety of strategies, including knowledge of sight words and letter-sound correspondences, to spell familiar words |
| EN1-6B | recognises a range of purposes and audiences for spoken language and recognises organisational patterns and features of predictable spoken texts |
| EN1-7B | identifies how language use in their own writing differs according to their purpose, audience and subject matter |
| EN1-8B | recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter |
| EN1-9B | uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts |
| EN1-10C | thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts |
| EN1-11D | responds to and composes a range of texts about familiar aspects of the world and their own experiences |
| EN1-12E | identifies and discusses aspects of their own and others' learning |

Mathematics

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| MA1-1WM | describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols |
| MA1-2WM | uses objects, diagrams and technology to explore mathematical problems |
| MA1-3WM | supports conclusions by explaining or demonstrating how answers were obt |
| MA1-4NA | applies place value, informally, to count, order, read and represent two- and three-digit numbers |
| MA1-5NA | uses a range of strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers |
| MA1-6NA | uses a range of mental strategies and concrete materials for multiplication and division |

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| MA1-8NA | creates, represents and continues a variety of patterns with numbers and objects |
| MA1-9MG | measures, records, compares and estimates lengths and distances using uniform informal units, metres and centimetres |
| MA1-11MG | measures, records, compares and estimates volumes and capacities using uniform informal units |
| MA1-12MG | measures, records, compares and estimates the masses of objects using uniform informal units |

Science and Technology

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| ST1-1WS-S | observes, questions and collects data to communicate and compare ideas |
| ST1-4LW-S | describes observable features of living things and their environments |
| ST1-5LW-T | identifies how plants and animals are used for food and fibre products |
| ST1-6MW-S | identifies that materials can be changed or combined |
| ST1-11DI-T | identifies the components of digital systems and explores how data is represented |

PD, Health, PE

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| PD1-1 | describes the qualities and characteristics that make them similar and different to others |
| PD1-2 | recognises and describes strategies people can use to feel comfortable, resilient and safe in situations |
| PD1-3 | recognises and describes the qualities that enhance inclusive and respectful relationships |
| PD1-4 | performs movement skills in a variety of sequences and situations |
| PD1-6 | understands contextual factors that influence themselves and others health, safety, wellbeing and participation in physical activity |
| PD1-8 | participates in a range of opportunities that promote physical activity |
| PD1-10 | describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong |

STAGE 2 (Years 3-4)

English

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| EN2-1A | communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts |
| EN2-2A | plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language |
| EN2-3A | uses effective handwriting and publishes texts using digital technologies |
| EN2-4A | uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies |
| EN2-5A | uses a range of strategies, including knowledge of letter-sound correspondences and common letter patterns, to spell familiar and some unfamiliar words |
| EN2-6B | identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features |
| EN2-7B | identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts |
| EN2-8B | identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter |
| EN2-9B | uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts |
| EN2-10C | thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts |
| EN2-11D | responds to and composes a range of texts that express viewpoints of the world similar to and different from their own |
| EN2-12E | recognises and uses an increasing range of strategies to reflect on their own and others' learning |

Mathematics

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| MA2-1WM | uses appropriate terminology to describe, and symbols to represent, mathematical ideas |
| MA2-2WM | selects and uses appropriate mental or written strategies, or technology, to solve problems |
| MA2-3WM | checks the accuracy of a statement and explains the reasoning used |
| MA2-5NA | uses mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers |



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| MA2-6NA | uses mental and informal written strategies for multiplication and division |
| MA2-8NA | generalises properties of odd and even numbers, generates number patterns, and completes simple number sentences by calculating missing values |
| MA2-9MG | measures, records, compares and estimates lengths, distances and perimeters in metres, centimetres and millimetres, and measures, compares and records temperatures |
| MA2-11MG | measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres |
| MA2-12MG | measures, records, compares and estimates the masses of objects using kilograms and grams |

Science and Technology

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| ST2-1WS-S | questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations |
| ST2-4LW-S | compares features and characteristics of living and non-living things |
| ST2-5LW-T | describes how agricultural processes are used to grow plants and raise animals for food, clothing and shelter |
| ST2-11DI-T | describes how digital systems represent and transmit data |

PD, Health, PE

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| PD2-1 | explores strategies to manage physical, social and emotional change |
| PD2-2 | explains and uses strategies to develop resilience and to make them feel comfortable and safe |
| PD2-3 | explains how empathy, inclusion and respect can positively influence relationships |
| PD2-4 | performs and refines movement skills in a variety of sequences and situations |

STAGE 3 (Years 5-6)

English

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| EN3-1A | communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features |
| EN3-2A | composes, edits and presents well-structured and coherent texts |
| EN3-3A | uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies |
| EN3-4A | draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts |
| EN3-6B | uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies |
| EN3-7C | thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts |
| EN3-8D | identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts |
| EN3-9E | recognises, reflects on and assesses their strengths as a learner |

Mathematics

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| MA3-1WM | describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions |
| MA3-2WM | selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations |
| MA3-3WM | gives a valid reason for supporting one possible solution over another |
| MA3-4NA | orders, reads and represents integers of any size and describes properties of whole numbers |
| MA3-5NA | selects and applies appropriate strategies for addition and subtraction with counting numbers of any size |
| MA3-6NA | selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation |
| MA3-8NA | analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane |
| MA3-9MG | selects and uses the appropriate unit and device to measure lengths and distances, calculates perimeters, and converts between units of length |
| MA3-11MG | selects and uses the appropriate unit to estimate, measure and calculate volumes and capacities, and converts between units of capacity |

Science and Technology

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| ST3-1WS-S | plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions |
| ST3-4LW-S | examines how the environment affects the growth, survival and adaptation of living things |
| ST3-5LW-T | explains how food and fibre are produced sustainably in managed environments for health and nutrition |
| ST3-11DI-T | explains how digital systems represent data, connect together to form networks and transmit data |

PD, Health, PE

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| PD3-1 | identifies and applies strengths and strategies to manage life changes and transitions |
| PD3-2 | investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others |
| PD3-3 | evaluates the impact of empathy, inclusion and respect on themselves and others |
| PD3-4 | adapts movement skills in a variety of physical activity contexts |

STAGE 4 (Years 7-8)

English

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| EN4-1A | responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure |
| EN4-2A | effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies |
| EN4-3B | uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts |
| EN4-4B | makes effective language choices to creatively shape meaning with accuracy, clarity and coherence |
| EN4-5C | thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts |
| EN4-8D | identifies, considers and appreciates cultural expression in texts |
| EN4-9E | uses, reflects on and assesses their individual and collaborative skills for learning |

Mathematics

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| MA4-1WM | communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols |
| SC4-5WS | collaboratively and individually produces a plan to investigate questions and problems |
| SC4-6WS | follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually |
| SC4-7WS | processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions |
| SC4-15LW | explains how new biological evidence changes people's understanding of the world |

Science

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| SC4-1VA | appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them |
| SC4-5WS | collaboratively and individually produces a plan to investigate questions and problems |
| SC4-6WS | follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually |
| SC4-7WS | processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions |
| SC4-15LW | explains how new biological evidence changes people's understanding of the world |

PD, Health, PE

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| PD4-1 | examines and evaluates strategies to manage current and future challenges |
| PD4-2 | examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves and others |
| PD4-3 | investigates effective strategies to promote inclusivity, equality and respectful relationships |
| PD4-4 | refines, applies and transfers movement skills in a variety of dynamic physical activity contexts |