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Simply Homeschool CONNECT Outcomes NSW

KINDERGARTEN (EARLY STAGE 1)

English

ENe-1A	communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction
ENe-2A	composes simple texts to convey an idea or message
ENe-4A	demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies
ENe-6B	recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language
ENe-7B	recognises some different purposes for writing and that own texts differ in various ways
ENe-8B	demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter
ENe-9B	demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts
ENe-10C	thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts
ENe-11D	responds to and composes simple texts about familiar aspects of the world and their own experiences
ENe-12E	demonstrates awareness of how to reflect on aspects of their own and others' learning

Science

STe-1WS-S	observes, questions and collects data to communicate ideas
STe-2DP-T*	develops solutions to an identified need
STe-3LW-ST	explores the characteristics, needs and uses of living things
STe-4MW-ST	identifies that objects are made of materials that have observable properties
STe-6ES-S	identifies how daily and seasonal changes in the environment affect humans and other living things

Geography

GEe-1	identifies places and develops an understanding of the importance of places to people
GEe-2	communicates geographical information and uses geographical tools

PD, Health, PE

PDe-1	identifies who they are and how people grow and change
PDe-3	communicates ways to be caring, inclusive and respectful of others
PDe-4*	practises and demonstrates movement skills and sequences using different body parts
PDe-6	explores contextual factors that influence an individual's health, safety, wellbeing and participation in physical activity
PDe-8	explores how regular physical activity keeps individuals healthy
PDe-10	uses interpersonal skills to effectively interact with others
PDe-11	demonstrates how the body moves in relation to space, time, objects, effort and people

Creative Arts

VAES1.1	Makes simple pictures and other kinds of artworks about things and experiences
VAES1.2	Experiments with a range of media in selected forms.
VAES1.4	Communicates their ideas about pictures and other kinds of artworks.

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Years 1 & 2 (STAGE 1)

English

EN1-1A	communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations
EN1-2A	plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers
EN1-4A	draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies
EN1-7B	identifies how language use in their own writing differs according to their purpose, audience and subject matter
EN1-8B	recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter
EN1-9B	uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts
EN1-10C	thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts
EN1-11D	responds to and composes a range of texts about familiar aspects of the world and their own experiences
EN1-12E	identifies and discusses aspects of their own and others' learning

Science and Technology

ST1-1WS-S	observes, questions and collects data to communicate and compare ideas
ST1-4LW-S	describes observable features of living things and their environments
ST1-5LW-T	identifies how plants and animals are used for food and fibre products
ST1-10ES-S	recognises observable changes occurring in the sky and on the land and identifies Earth's resources

Geography

GE1-1	describes features of places and the connections people have with places
GE1-2	identifies ways in which people interact with and care for places
GE1-3	communicates geographical information and uses geographical tools for inquiry

PD, Health, PE

PD1-1	describes the qualities and characteristics that make them similar and different to others
PD1-2	recognises and describes strategies people can use to feel comfortable, resilient and safe in situations
PD1-3	recognises and describes the qualities that enhance inclusive and respectful relationships
PD1-6	understands contextual factors that influence themselves and others health, safety, wellbeing and participation in physical activity
PD1-8	participates in a range of opportunities that promote physical activity
PD1-10	describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong

Creative Arts

VAS1.1	Makes artworks in a particular way about experiences of real and imaginary things.
VAS1.2	Uses the forms to make artworks according to varying requirements.
VAS1.3	Realises what artists do, who they are and what they make.
VAS1.4	Begins to interpret the meaning of artworks, acknowledging the roles of artist and audience.

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Years 3 & 4 (STAGE 2)

English

EN2-1A	communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts
EN2-2A	plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language
EN2-4A	uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies
EN2-7B	identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts
EN2-8B	identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter
EN2-9B	uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts
EN2-10C	thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts
EN2-12E	recognises and uses an increasing range of strategies to reflect on their own and others' learning

Science and Technology

ST2-1WS-S	questions, plans and conducts scientific investigations, collects and summarises data and communicates using scientific representations
ST2-4LW-S	compares features and characteristics of living and non-living things
ST2-5LW-T	describes how agricultural processes are used to grow plants and raise animals for food, clothing and shelter

Geography

GE2-1	examines features and characteristics of places and environments
GE2-2	describes the ways people, places and environments interact
GE2-3	examines differing perceptions about the management of places and environments
GE2-4	acquires and communicates geographical information using geographical tools for inquiry

PD, Health, PE

PD2-2	explains and uses strategies to develop resilience and to make them feel comfortable and safe
PD2-3	explains how empathy, inclusion and respect can positively influence relationships
PD2-6	describes how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity
PD2-8	investigates and participates in physical activities to promote the benefits of physical activity on health and wellbeing
PD2-10	demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations

Creative Arts

VAS2.1	Represents the qualities of experiences and things that are interesting or beautiful* by choosing among aspects of subject matter.
VAS2.2	Uses the forms to suggest the qualities of subject matter
VAS2.3	Acknowledges that artists make artworks for different reasons and that various interpretations are possible
VAS2.4	Identifies connections between subject matter in artworks and what they refer to, and appreciates the use of particular techniques.

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Years 5 & 6 (STAGE 3)

English

EN3-1A	communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features
EN3-2A	composes, edits and presents well-structured and coherent texts
EN3-6B	uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies
EN3-9E	recognises, reflects on and assesses their strengths as a learner

Science and Technology

ST3-1WS-S	plans and conducts scientific investigations to answer testable questions, and collects and summarises data to communicate conclusions
ST3-4LW-S	examines how the environment affects the growth, survival and adaptation of living things

Geography

GE3-1	describes the diverse features and characteristics of places and environments
GE3-2	explains interactions and connections between people, places and environments
GE3-3	compares and contrasts influences on the management of places and environments
GE3-4	acquires, processes and communicates geographical information using geographical tools for inquiry

PD, Health, PE

PD3-2	investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others
PD3-3	evaluates the impact of empathy, inclusion and respect on themselves and others
PD3-6	distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable
PD3-7	proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces
PD3-8	creates and participates in physical activities to promote healthy and active lifestyles
PD3-10	selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections

Creative Arts

VAS3.1	Investigates subject matter in an attempt to represent likenesses of things in the world.
VAS3.2	Makes artworks for different audiences assembling materials in a variety of ways.
VAS3.3	Acknowledges that audiences respond in different ways to artworks and that there are different opinions about the value of artworks
	Communicates about the ways in which subject matter is represented in artworks.

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Years 7 & 8 (STAGE 4)

English

EN4-1A	responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN4-4B	makes effective language choices to creatively shape meaning with accuracy, clarity and coherence
EN4-5C	thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
EN4-9E	uses, reflects on and assesses their individual and collaborative skills for learning

Science

SC4-1VA	appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them
SC4-2VA	shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures
SC4-3VA	demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations
SC4-4WS	identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
SC4-5WS	collaboratively and individually produces a plan to investigate questions and problems
SC4-6WS	follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
SC4-7WS	processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
SC4-8WS	selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
SC4-9WS	presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations
SC4-14LW	relates the structure and function of living things to their classification, survival and reproduction

Geography

GE4-1	locates and describes the diverse features and characteristics of a range of places and environments
GE4-2	describes processes and influences that form and transform places and environments
GE4-3	explains how interactions and connections between people, places and environments result in change
GE4-5	discusses management of places and environments for their sustainability

PD, Health, PE

PD4-2	examines and demonstrates the role help seeking strategies and behaviours play in supporting themselves and others
PD4-3	investigates effective strategies to promote inclusivity, equality and respectful relationships
PD4-6	recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
PD4-7	investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
PD4-8	plans for and participates in activities that encourage health and a lifetime of physical activity
PD4-10	applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts

Visual Arts

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VA4.1	uses a range of strategies to explore different artmaking conventions and procedures to make artworks
VA4.2	explores the function of and relationships between artist – artwork – world – audience
VA4.3	makes artworks that involve some understanding of the frames
VA4.5	investigates ways to develop meaning in their artworks
VA4.6	selects different materials and techniques to make artworks
VA4.7	explores aspects of practice in critical and historical interpretations of art
VA4.8	explores the function of and relationships between the artist – artwork – world – audience
VA4.9	begins to acknowledge that art can be interpreted from different points of view
VA4.10	recognises that art criticism and art history construct meanings

Aboriginal Studies

AS4.1	identifies the factors that contribute to an Aboriginal person's identity
AS4.2	outlines ways in which Aboriginal Peoples maintain their identity
AS4.3	recognises the changing nature of Aboriginal cultures
AS4.4	outlines changes in Aboriginal cultural expression across time and location