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Secondary Life Skills Objectives and Outcomes for years 7-10

English

OBJECTIVES	OUTCOMES	Current Instruction	Completes with Assistance	Competent to complete alone	Confident to complete alone	Generalises into other contexts
Objective A Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to communicate through speaking, listening, reading, writing, viewing and representing	ENLS-1A listens and responds in familiar contexts					
	ENLS-2A communicates for a variety of purposes, audiences and contexts					
	ENLS-3A selects and uses language to communicate according to purpose, audience and context					
	ENLS-4A views and responds to a range of visual texts, media and multimedia					
	ENLS-5A recognises and uses visual texts, media and multimedia for a variety of purposes, audiences and contexts					
	ENLS-6A reads and responds to a range of written texts in familiar contexts					
	ENLS-7A uses strategies to obtain meaning from and interpret a range of texts					
	ENLS-8A writes short texts for everyday purposes					
	ENLS-9A composes texts for a variety of purposes and audiences					

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Objective B Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to use language to shape and make meaning according to purpose, audience and context	ENLS-10B explores the ways in which language forms, features and structures of texts vary according to purpose, audience and context					
	ENLS-11B composes, publishes and presents texts appropriate to purpose and audience in a range of contexts					
Objective C Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to think in ways that are imaginative, creative, interpretive and critical	ENLS-12C responds to texts in ways that are imaginative and interpretive					
	ENLS-13C engages critically with texts using personal experiences					
Objective D Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to express themselves and their	ENLS-14D explores how the use of language affects personal roles and relationships with others					
	ENLS-15D responds to and composes texts that explore personal, social and world issues					
	ENLS-16D explores the ways cultural ideas and perspectives shape a range of spoken, written, visual and multimedia texts					

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relationships with others and their world						
Objective E Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to learn and reflect on their learning through their study of English	ENLS-17E uses individual and collaborative skills in the learning process					